

Knowledge Organiser

Nursery - Winter

What I should already know?

Different types of weather.
Autumn is a season.
Leaves change colour in autumn.

Key Questions

What clothes do we need to wear in winter?
What is the weather like in winter?
What season comes before winter?

What I will know by the end of this unit?

I know that autumn comes before winter.
I know some things that happen in winter.
I know what the weather is like in winter.
I know what clothes we need in winter.
The names of different animals.
I know where some animals live.

In Reception children will:

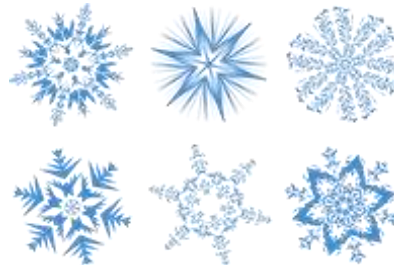
I will know the 4 seasons
I can talk in details about the changed throughout winter.
The names of different animals that live in cold/hot countries.
I know how animals survive where they live.
I know the changes of the natural world.
I can compare what life is like in a different country.
I know people speak different languages.

Vocabulary

Winter, season, cold, icy, snow, frost, snowflake, dark, hat, scarf, gloves.

Knowledge

Winter is a season which begins in December and ends in March.



Possible Experiences

Winter walk.
Stick collecting.
Exploring ice.
Being outside and experiencing winter.
Small world winter and arctic.
Going to the wild area.

Books



Songs and rhymes

It's winter time, put your coat on, marching in the snow, snowdrop, mister wind, jack frost



Areas of Development Nursery - Winter



Personal, Social and Emotional Development

- To express a wide range of feelings.
- To talk about how they might be feeling and respond to this.
- To become more aware of similarities and differences between themselves and others.
- To begin to feel a sense of belonging though being involved in daily tasks.
- To show increasing consideration of other people's needs.
- To seek out companionship with adults and other children, sharing experiences.

Physical development

- Get Set 4 PE - Dance.
- Squiggle to Wiggle.
- To handle books with care and begin to turn one page at a time.
- To begin to manipulate tools with one hand.
- To begin to catch a large ball.
- To begin to run with spatial awareness.
- To be able to help with getting dressed.

Communication and Language

- To begin to follow classroom rules.
- To be able to listen one to one and in small groups.
- To begin to understand simple questions involving 'why' and 'how'
- To show some understanding of some prepositions.
- To use more complex sentences to talk about themselves.
- To talk about things that are important to them.
- To build up vocabulary.
- To use talk to explain what is happening.

Understanding the world

- To show interest in familiar people.
- To enjoy joining in with customs and routines.
- To begin to have their own friends.
- To comment about aspects of the familiar world.
- To talk about why things happen and how things work.
- To begin to operate simple equipment.
- To show skills in making toys work.

Literacy

- To be able to listen and join in.
- To fill in missing words or phrases in known rhymes or stories.
- To show interest in illustrations and words.
- To include mark making and early writing in play.
- To attempt to write their own name.

Maths

- Number 3- Subitising
- Number 3
- Number 4

Expressive Arts and Design

- To begin to sing familiar songs.
- To show interest in the way instruments sound and experiment with playing them.
- To develop an understanding of using lines to enclose a space.
- To explore colour.
- To begin to use movements and sounds to express experiences.
- To experiment and create sounds and movement.