

Croftlands Infants School History Progression of Knowledge

Progression of Skills for History

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	0 – 3 Year Old	3-4 Year Old	Reception	Year 1	Year 2
<p>Knowledge to be acquired by the end of the year groups.</p>	<p>I can make connections between the features of my family and other families.</p> <p>I can notice differences between people.</p> <p>I can recall and talk about past events.</p> <p>I can comment on changes overtime.</p>	<p>I know that my family has customs and routines through the year.</p> <p>I show interest in the lives of people familiar with me.</p> <p>I have positive attitudes about the differences between people.</p> <p>I can talk about special times and events in my life.</p>	<p>I can talk about members of my immediate family and community.</p> <p>I can name and describe people who are familiar to me.</p> <p>I can comment on images of familiar situations in the past.</p> <p>I can compare and contrast characters from stories, including figures from the past.</p> <p>I can talk about the past in my own life.</p>	<p>I know about many of the changes that have happened since I was born.</p> <p>I know how to ask and answer questions about old and new objects.</p> <p>I use words and phrases like old, new and a long time ago.</p> <p>I spot old and new things in a picture.</p> <p>I use words and phrases like: before, after, past, present, then and now.</p> <p>I give examples of things that were different when my grandparents were children.</p> <p>I know about someone famous who was born or lived near our town.</p> <p>I know why there is a monument to a famous person or event in the town centre.</p>	<p>I know how some people have helped us to have better lives.</p> <p>I recount the life of someone famous from Britain who lived in the past. I know about what they did to make the world a better place.</p> <p>I know about the life of a famous person from the past because I know how to research.</p> <p>I know how to use books and the internet to find out more information about the past.</p> <p>I know how to find out things about the past by talking to an older person.</p> <p>I know about how things were different when my grandparents were children.</p> <p>I know what certain objects from the past might have been used for.</p>

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