

## Croftlands Infant & Nursery School – Geography - Overview 2022/23



Nursery – Understanding the World	Reception – Understanding the World	Year 1	Year 2
<p>To notice detailed features of objects in their environment.</p> <p>To talk about some of the things they have observed.</p> <p>To begin to play with small world reconstructions, building on first-hand experiences.</p>	<p>To explore and ask questions about the natural environment around them</p>	<p><b>Weather &amp; Seasons</b></p> <p>Identify seasonal and daily weather patterns in the United Kingdom. Use maps to identify the UK.</p>	<p><b>Seven Continents and Five Oceans.</b></p> <p>Use world maps, atlases and globes to identify the continents and oceans studied at this Key Stage. Compare our continent to another.</p>
<p>To comment about aspects about of their familiar world.</p> <p>To talk about why things, happen and how things work.</p> <p>To enjoy playing with small world reconstructions, building on first-hand experiences.</p>	<p><b>Hot and Cold</b> <b>Handa's Surprise</b></p> <p>Know that there are many countries around the world.</p> <p>Know that people around the world have different religions.</p> <p>Understand the terms 'same' and 'different'. Talk about features of the environment they are in and learn about the different environments.</p>	<p><b>Geographical Skills – Our Local Area</b></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><b>Deeper into the United Kingdom.</b></p> <p>-Use world maps, atlases and globes to identify the United Kingdom and Locate and name the capital cities of the United Kingdom.</p> <p>Recognize and label the seas around the United Kingdom using atlases and globes.</p> <p>Know the saints, flags and emblems of each nation.</p>
<p>To ask questions about aspects of their familiar world.</p> <p>To develop an understanding of growth, decay and changes over time.</p>	<p><b>Eco, Recycling and Our Environment</b> <b>Animals and Babies</b></p> <p>To know how we can look after our world.</p> <p>Know some important processes and changes in the natural world including states of matter.</p> <p>Make observations about animals discussing similarities and differences.</p> <p>Make observations about plants discussing similarities and differences.</p>	<p><b>The United Kingdom</b></p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p><b>Geographical Skills - Ulverston</b></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
			<p><b>Kenya</b></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>