

Knowledge Organiser Reception - Christmas

What I should already know?

I know things that happen at Christmas.
I know that Christmas day is the day that Jesus was born.
I know Christmas is celebrated by Christians to remember the birth of Jesus.

Key Questions

Who are the important people in the Christmas story, why?
How do we get ready for Christmas?

What I will know by the end of this unit?

I know that Christianity is a religion.
I know that Christmas Day is celebrated on 25th December.
I can act out a role and perform in the Nativity.
I can say the characters in the Christmas story.
I know that different people will celebrate Christmas in different ways around the world.

In Year 1 children will:

I can talk about a gift that is special to me.
I can remember some of the Christmas story.
I can suggest a gift I would give to Jesus.
I can recall the gifts the Three Wise Men gave to Jesus.
I can talk about why the Three Wise Men gave Jesus the gifts.

Vocabulary

Birthday, Christmas, Mary, Joseph, Jesus, Donkey, Shepherds, Wise Men, Angels.

Knowledge

Christmas is a time that Christians remember the birth of Jesus.

It is usually celebrated by putting up Christmas decorations and lights and exchanging gifts.



Possible Experiences

Christmas Crafts
Christmas Nativity
Santa Dash
Christmas Baking
Writing Christmas cards



Books



Songs and rhymes

Songs from our Christmas Play.
Christmas songs.



Areas of Development Reception - Autumn

Personal, Social and Emotional Development

PSHE 1 Decision Planning.
Taking risks and trying new things.
Sharing and getting on with others- help in resolving conflict.
Friendships.
Enjoy a sense of belonging by being involved in daily tasks.
Shows confidence in speaking to others about their opinions.

Expressive Arts and Design

Charanga- Its Me! Unit
Taps out simple repeated rhythms
Enjoys joining in with moving and dancing- Harvest Festival
Creating patterns- White Rose Maths links
Uses resources available to create props to support play.
Introduce a storyline/ narrative in their play.
Play as a group to act out a narrative.
Explore colour and how colours can be changed.
Use tools for a purpose.

Physical development

Squiggle to Wiggle
Runs with spatial awareness and negotiates space, adjust speed or direction to avoid obstacles
Can balance on one foot
Throw and catch a large ball, beanbag or an object.
Hold pencil/paint brush beyond whole hand grasp.
Draw lines and circles using gross motor movements.
To make marks on paper.
Cut along a straight line with scissors
Begin to handle tools, objects, construction and malleable materials with increasing control.
Can say how physical activity effects their body.
Can name and identify different parts of the body.

Understanding the world

Can ask questions about where they live and the natural world.
Can talk about what happens in Autumn.
Understands growth, decay and changes over time.
Shows care for living things and the environment.
Begins to make observations about what they can see in the wild area.
Knows similarities and differences between themselves, among families, communities, cultures and traditions.
Begin iCompute- iAlgorithm