

# Knowledge Organiser Reception - Autumn

### What I should already know?

Leaves fall off the trees during Autumn.  
I can describe the different textures of leaves during Autumn.  
I can name 3 different Autumnal animals.  
I know what clothes to wear in Autumn.

### Key Questions

What can you see when it is Autumn?  
What happens to the weather when it is Autumn?  
What animal gets ready to hibernate during Autumn?  
What colours do the leaves turn in Autumn?  
What season comes after Autumn?

### What I will know by the end of this unit?

It is the season before Winter.  
I can name all four seasons.  
I can name some of the items I would find in Autumn.  
I know why people have a harvest festival during Autumn.  
I know that the weather changes during Autumn and the temperatures start to decrease.  
I know that birds migrate to the equator during Autumn to seek out warmer climates.  
I know some animals get ready in Autumn to hibernate.  
I know what happens during Harvest.

### In Year 1 children will:

Observe changes across the four seasons.  
Observe and describe weather associated with the seasons and how day length varies.  
Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

### Vocabulary

Autumn, season, harvest, leaf, conker, acorn, fir cone, hibernation

### Knowledge

Autumn is a season which begins in September and ends in December.

It is the season after Summer and the season before Winter.



Crunchy Leaves



Conker



Fir Cone



Acorn



### Books



### Possible Experiences

Autumn Walk  
Harvest concert for the parents  
Making hedgehog bread  
Wedding show and tell  
Acting out 'The Little Red Hen'  
Create your own scarecrow spoon  
Being outside and experiencing Autumn!

### Songs and rhymes

Autumn leaves, 5 little pumpkins, Dingle Dangle, Big Red Combine Harvester, Harvest Rock and Roll.



## Areas of Development Reception - Autumn

### Personal, Social and Emotional Development

PSHE 1 Decision Planning.  
Taking risks and trying new things.  
Sharing and getting on with others- help in resolving conflict.  
Friendships.  
Enjoy a sense of belonging by being involved in daily tasks.  
Shows confidence in speaking to others about their opinions.

### Expressive Arts and Design

Charanga- Its Me! Unit  
Taps out simple repeated rhythms  
Enjoys joining in with moving and dancing- Harvest Festival  
Creating patterns- White Rose Maths links  
Uses resources available to create props to support play.  
Introduce a storyline/ narrative in their play.  
Play as a group to act out a narrative.  
Explore colour and how colours can be changed.  
Use tools for a purpose.

### Physical development

Squiggle to Wiggle  
Runs with spatial awareness and negotiates space, adjust speed or direction to avoid obstacles  
Can balance on one foot  
Throw and catch a large ball, beanbag or an object.  
Hold pencil/paint brush beyond whole hand grasp.  
Draw lines and circles using gross motor movements.  
To make marks on paper.  
Cut along a straight line with scissors  
Begin to handle tools, objects, construction and malleable materials with increasing control.  
Can say how physical activity effects their body.  
Can name and identify different parts of the body.

### Understanding the world

Can ask questions about where they live and the natural world.  
Can talk about what happens in Autumn.  
Understands growth, decay and changes over time.  
Shows care for living things and the environment.  
Begins to make observations about what they can see in the wild area.  
Knows similarities and differences between themselves, among families, communities, cultures and traditions.  
Begin iCompute- iAlgorithm