



# CROFTLANDS INFANT AND NURSERY SCHOOL

## Pupil Premium Action Plan - 2017/18

### What is Pupil Premium?

In 2011, the government introduced a Pupil Premium. This is in addition to schools main funding and is allocated to schools on the basis of children who :

- Have been in receipt of free school meals (FSM) at any point in the past 6 years (£1,320 per child) (Including early years pupil premium for nursery children - £300)
- Have been continuously looked after for the past six months (£1,900 per child)
- Have parents currently serving in the armed forces (£300 per child)

This money can be used in a variety of ways to help overcome any barriers to learning amongst disadvantaged children and we are held accountable for the spending of these monies.

At Croftlands Infant and Nursery School we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion for thirst and knowledge, and your dedication and commitment to learning that make the difference between success and failure and we are determined to ensure that our children are given every chance to realise their full potential.

Although we only receive a relatively small amount of pupil premium, we are committed to ensure that it is spent to maximum effect.

This document details the proposed spend of the pupil premium 2017/18

The funds available - £13,500 (Taken from the January 2018 census)

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**The four key objectives:**

1. Attainment in Literacy and Numeracy in KS1
2. Attainment in Communication and Language; Personal Social and Emotional; and Physical Development in Nursery
3. Attainment in Communication and Language; Personal Social and Emotional; Physical Development; Literacy and Mathematics in Reception
4. Engagement and aspiration across the school.

<b>1. Key Objective: to improve the outcomes for PP children in KS1 to bring attainment in line with age-related expectation</b>			
<b>Action: To provide a daily reading programme for children not in line with age related expectations</b>			
<b>Rational: The Sutton Trust Premium Policies January 2012 – Root Causes – Literacy is identified as one of the biggest student related root cause of poor attainment . Any new initiatives have the most impact if literacy and numeracy is improved. (Sutton document ‘One to one tutoring +5mths – moderate impact’)</b>			
<b>Success criteria: A reduction in the gap of PP and non PP children in KS1 from Sept 2017 to July 2018 in Reading</b>			
<b>Dates:</b> Sept – July 2018	<b>Persons Responsible:</b> JP, JH and DS	<b>Monitoring and Evaluation:</b> Tracking and monitoring of PP cohort via school tracking system. Observation during delivery of reading programme. Monitoring of progress of PP children through pupil progress meetings.	<b>Cost:</b> £2,000 (a contribution towards the cost of a HLTA)
<b>Impact:</b>			

<b>Action: To provide a daily 1 to 1 support from TA in line with their IPP</b>			
<b>Rational: The Sutton Trust Premium Policies January 2012 – Root Causes – Literacy is identified as one of the biggest student related root cause of poor attainment . Any new initiatives have the most impact if literacy and numeracy is improved. (Sutton document ‘One to one tutoring +5mths – moderate impact’)</b>			
<b>Success criteria: A reduction in the gap of PP and non PP children in KS1 from Sept 2017 to July 2018 in Writing and Maths</b>			
<b>Dates:</b> Sept – July 2018	<b>Persons Responsible:</b> JP, JH and DS	<b>Monitoring and Evaluation:</b> Tracking and monitoring of PP cohort via school tracking system. Observation during delivery of 1 to 1 support. Monitoring of progress of PP children through pupil progress meetings.	<b>Cost:</b> £2,000 (a contribution towards the cost of a HLTA) £1,000 towards purchase of maths scheme
<b>Impact:</b>			

<b>2. Key Objective: to improve the outcomes for Reception Pupil Premium children in the three key areas and Literacy and Maths.</b>			
<b>Action: To provide extra staffing to allow for small reception classes (around 20) and allowing small groups and 1 to 1 where necessary.</b>			
<b>Rational: Sutton Trust – Early Years – 2014 – To continue the work in nursery and to catch children who have not been to our nursery.</b>			
<b>Success Criteria: A reduction in the gap of PP and non PP children in reception from Sept 2017 to July 2018 in Communication and Language; Personal, Social and Emotional; and Physical Development ; Literacy and Maths. (Sutton document: When class size is reduced to below 20 “benefits on attainment can be identified in addition to improvements on behaviour and attitudes’ (Teaching and Learning toolkit)</b>			
<b>Dates:</b> Sept – July 2018	<b>Persons Responsible:</b> AL and IV	<b>Monitoring and Evaluation:</b> Tracking and monitoring of PP cohort via school tracking system. Observation during small group and 1 to 1 sessions in reception. Monitoring of progress of PPchildren through pupil progress meetings.	<b>Cost:</b> £5,000 ( a contribution to the cost of the member of staff)
<b>Impact:</b>			

<b>3. Key Objective: to improve engagement and aspiration across the school</b>			
<b>Action: to provide guaranteed access to after school clubs</b>			
<b>Rational: The Sutton Trust Premium Policies January 2012 – Root Causes – Poverty is cited as a major factor in barriers to learning, resulting in children lacking wider experience, poor nutrition harming concentration, lack of internet access, low expectations, disrupted home life, low self esteem.</b>			
<b>Success Criteria: PP children have fully accessed after school clubs during the year and have enjoyed these sessions bringing the experiences back into the school day.</b>			
<b>Dates:</b> Sept – July 2018	<b>Persons Responsible:</b> JP	<b>Monitoring and Evaluation:</b> Monitor the access to after school clubs of PP children across the school. Discussion with children to see the impact each club has on their well being and aspirations.	<b>Cost:</b> £1,000
<b>Impact:</b>			
<b>Action: to provide financial support to guarantee full access to enriching activities and school visits across the school</b>			
<b>Rational: The Sutton Trust Premium Policies January 2012 – Root Causes – Poverty is cited as a major factor in barriers to learning, resulting in children lacking wider experience, poor nutrition harming concentration, lack of internet access, low expectations, disrupted home life, low self esteem.</b>			
<b>Success Criteria: PP children have fully accessed all enriching activities and school visits during the year and have enjoyed these sessions bringing the experiences back into the school day to improve their work.</b>			
<b>Dates:</b> Sept – July 2018	<b>Persons Responsible:</b> JP	<b>Monitoring and Evaluation:</b> Monitor the access to all school enriching activities and school visits of PP children across the school. Discussion with children to see the impact each engagement has on their well being and aspirations.	<b>Cost:</b> £1,000

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<b>Impact:</b>			
<b>Action: to provide financial support for school uniform and daily milk to ensure all PP children feel included and part of the school.</b>			
<b>Rational: The Sutton Trust Premium Policies January 2012 – Root Causes – Poverty is cited as a major factor in barriers to learning, resulting in children lacking wider experience, poor nutrition harming concentration, lack of internet access, low expectations, disrupted home life, low self esteem.</b>			
<b>Success Criteria: PP children have school uniform and daily milk identical to all other children.</b>			
<b>Dates:</b> Sept – July 2018	<b>Persons Responsible:</b> JP	<b>Monitoring and Evaluation:</b> Monitor the wearing of school uniform of PP children across the school. Monitor the take up of free milk for PP children after the age of five.	<b>Cost:</b> £1,500
<b>Impact:</b>			