

Croftlands Infant School RE Knowledge Progression Map 2023-24



Progression of skills for RE				
Nursery (2-3 Years Id)	Nursery (3-4 Years Old)	Reception	Year 1	Year 2
<p>Celebrations/traditions from different cultures and religions will be celebrated throughout the year. A few examples are listed below but these may change depending on the current cohort.</p> <p>Christmas/Easter/Lent Hanukah/Passover Diwali Chinese New Year St. Georges/David's Day Harvest Festival Eid/Ramadan</p>				
<p>I can talk about my family.</p> <p>To talk about past events.</p> <p>I can take an interest of people around me.</p> <p>I can join in with family customs.</p>	<p>To talk about events in our lives.</p> <p>To describe special times.</p> <p>I can imitate cultural events.</p> <p>I can talk about similarities and differences between people.</p>	<p>All About Me/ Celebrations</p> <p>I recognise that people have different beliefs and celebrate special times in different ways.</p> <p>I can name something that is special to me.</p> <p>Diwali-</p> <p>Special clothes – Hindu and others from children's experiences</p>	<p>Diwali</p> <p>To recall and compare different beliefs and practices, including festivals, worship, rituals and ways of life.</p> <p>To understand the meaning behind the special traditions.</p>	<p>Harvest</p> <p>To find out about what people with different religions and worldviews do to celebrate the fruitfulness of the earth (e.g. Harvest festivals, and in generosity to those in need), responding to questions about being generous.</p> <p>To make lists of the different groups to which they belong and consider the ways these contribute to human happiness.</p>
		<p>Christmas-Jesus Birthday and other Celebrations</p> <p>To recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>Christmas- The Nativity Journey</p> <p>Giving and receiving at Christmas</p> <p>Story of the wise men. Significance of the gifts they gave. The purpose of giving gifts at</p> <p>Christmas. Invisible gifts. God's gift of Jesus (Christianity).</p>	<p>Christmas- Advent</p> <p>Light- Alternate Religion. Choose from, for example:</p> <p>Why is light an important symbol for Christians Jews and Hindus?</p> <p>How is light used in the celebration of Christmas?</p>

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		<p>Our World</p> <p>To recognise some similarities and differences between life in this country and life in other countries- Links with Handa's Surprise.</p>	<p>Belonging in Christianity</p> <p>Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.</p> <p>Compare belonging in Christianity to belonging as a Hindu.</p> <p>To learn about the daily life of a Christian and Hindu (make illustrated list of signs of belonging including using special food, clothing, prayer, scripture, family life, worship and festivities).</p> <p>To recognise the ways that they belong.</p>	<p>Key events in the life of Jesus</p> <p>To retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.</p>
		<p>Celebrating new life at Easter-</p> <p>To explore the natural world and understand to changes with the seasons.</p> <p>To be able to sequence parts of the Easter Story.</p> <p>To recognise some symbols linked to part of the story.</p>	<p>Palm Sunday</p> <p>To be able to verbally retell the Easter Story.</p> <p>To find out about the symbols of 2 different religious traditions, looking for similarities between the ways symbols such as light, water, trees or rock are used.</p>	<p>Easter Story</p> <p>To be able to retell the Easter Story, linking the symbols to the meanings.</p> <p>To recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.</p> <p>To explore religious artefacts from Christianity and ask questions about them, find out what they mean and how they are used in festivals and worship</p>

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		<p>Special times and special stories</p> <p>Children can explain a special time in their life.</p> <p>Recall simple stories and explain why they are important.</p>	<p>Local faith in the communities</p> <p>To know what religions are represented in Croftlands and Ulvertson and can tell you the locality of some of the places of worship.</p> <p>To know that not all faith groups may have a single place of worship and why.</p> <p>To know that different faiths can still have similarities and can make links between some.</p> <p>To explore the key differences between St Mary's Church and Community Church group.</p> <p>Understand that not all faith communities believe in a God / Special Person. (Non – Religious).</p>	
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		<p>What makes our world wonderful?</p> <p>What makes a place special? What makes something special? What makes someone special?</p> <p>Can say what places are special and why?</p> <p>Understand that we celebrate different things – sensitive to other cultures. People have different places and people that are special.</p> <p>Children say what stories are special and why. Recognise special times and events for them and their family – ‘Christmas, Diwali’</p> <p>For children to be introduced to a variety of religious buildings as sacred places and how they are used for worship.</p> <p>Christianity – an introduction to a local church (any denomination)</p> <p>Hinduism – the mandir</p> <p>Buddhism – the temple • Islam – the mosque</p> <p>Judaism – the synagogue</p> <p>Sikhism – the gurdwara</p>	<p>How do Buddhists show their beliefs?</p> <p>To understand how a Buddhist worships and can explain why it isn’t always in a temple.</p> <p>Can say what helps a Buddhist to worship and know why they do so barefoot.</p> <p>Know what a Buddhist prayer flag is and can create one with their own thoughts and ideas.</p> <p>To know what maybe in a Buddhist home shrine and why these things are of importance.</p> <p>Understand what a sangha is and I can explain its importance to a Buddhist.</p>	<p>How is Buddha special to Buddhists?</p> <p>To know when and where Buddha was born.</p> <p>Knows what we can learn from the story of Siddhartha and the swan and I know how this relates into right and wrong.</p> <p>To understand why Prince Siddhartha left home and I can tell you what happened at the Bodhi tree.</p> <p>To understand how Buddhists express their beliefs as a part of their everyday living.</p> <p>To know why Buddha is special to all Buddhists and I can talk about why Buddha is not seen as a God.</p> <p>Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.</p> <p>Notice and respond sensitively to some similarities between different religions and worldviews.</p>
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