



Subject Specific Action Plan 2021-2022

Subject: R.E		Subject lead : Jo Procter
	Action(s):	Success Criteria:
Priority one: <i>Increase resources linked to R.E.</i>	Core R.E topic books in each topic box to inspire children are to be purchased. Purchase R.E artefacts. Display packs incorporated within topic boxes.	Teachers using the core texts in learning time. Teachers using displays and objects in learning time.
Priority two: <i>Implementation of R.E assessment tracking.</i>	Create subject assessment tracking for spotlight children. Provide to all staff and collate; winter, spring and summer.	Assessment slips in covers of the books. Teachers using the assessment slips on a termly basis.
Priority three: <i>Promote R.E school trips to places of worship.</i>	Staff meetings Provide teachers with lists and emails containing ideas for trips.	Staff meetings linked to curriculum area in the diary. Information being adopted and inspiring trips.
Priority four: <i>Skills assessments utilised by staff to show that the subject is being assessed.</i>	Provide class teachers with skills/knowledge progressions for interior of front covers.	Assessment slips in covers of the books. Teachers using the assessment slips on a termly basis.

Intent: Children are encouraged to ask questions about the world and to reflect on their own beliefs, values and experiences.

Implementation: At Croftlands Infant & Nursery School we follow the 'Cumbria Agreed Syllabus for Religious Education.' We follow the recommended time allocation of 36 hours for RE per year.

Impact: All children make the best possible progress from their starting points in R.E. through an inclusive curriculum that provides challenge and engagement for all. (See our website)