



Pupil Premium Policy

Rationale

At Croftlands Infant and Nursery School we take seriously our responsibility to use the Pupil Premium to improve the outcomes for children identified as socially disadvantaged. At Croftlands Infant and Nursery School we are committed to meeting their academic, pastoral, social and academic needs in a nurturing and caring environment. The Pupil Premium will be used strategically for every entitled child to develop their true potential, irrespective of need.

Aims

- At Croftlands Infant and Nursery School we will aim to be fair and transparent in our use and distribution of the Pupil Premium funding.
- At Croftlands Infant and Nursery School we will ensure that teaching and learning opportunities meet the needs of all of the pupils and in particular those identified as being socially disadvantaged.
- At Croftlands Infant and Nursery School we will ensure that appropriate provision is made for pupils who are identified as belonging to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- At Croftlands Infant and Nursery School in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive pupil premium will be socially disadvantaged.

Priorities for Use of Pupil Premium

At Croftlands Infant and Nursery School our priorities for using the Pupil Premium are as follows;

- **Pupil Performance** - To narrow the gap for those pupils not on track to achieve at least expected progress at the end of each year group through the use of targeted and strategic support.
- **Enrichment and extension**- Provide enrichment and extension experiences for pupils eligible for FSM including onsite visitors / offsite visits / support for children needing challenge.
- **Social and Emotional Support** – Provide additional adult support to help facilitate social and emotional development for identified children.

Provision at Croftlands Infant and Nursery School

At Croftlands Infant and Nursery School the provision we may provide using the Pupil Premium funding includes:

- Providing additional small groups which are strategic and targeted to identified pupils and aim to reduce gaps in basic Literacy and Mathematics skills.
- Providing additional teaching and learning opportunities through the use of expert teachers, STAs and TAs, and any group that could enhance the provision and outcomes for children entitled to the PPG.
- Providing teaching and learning aimed specifically at accelerating progress made by identified children to at least that expected for their age.
- If eligible children have been identified as able, gifted or talented extra support and teaching will be provided to ensure those children meet their full potential.

At Croftlands Infant and Nursery School we understand that not all pupils who are socially disadvantaged are registered or qualify for free school meals and therefore could be disadvantaged by stringent criteria for the distribution of the Pupil Premium Grant.

At Croftlands Infant and Nursery School we reserve the right to allocate the Pupil Premium funding to support any pupil or groups of children the school has identified as being socially disadvantaged.

At Croftlands Infant and Nursery School Pupil Premium funding will be allocated following a thorough needs analysis which will identify priority children.

Reporting Effectiveness of Pupil Premium Grant

At Croftlands Infant and Nursery School the Head teacher will report to the Education subcommittee on the use and effectiveness of the PPG.

The report will include the following information;

- ✓ A detailed analysis of the progress made by children and identified groups in terms of narrowing the achievement gap.
- ✓ Provision for identified children and groups across the school.
- ✓ An analysis and evaluation of the effectiveness of the allocated PPG.

At Croftlands Infant and Nursery School the Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used which will be made available to parents and published on the school's website.

Disability Equality Impact Assessment

This policy has been written with reference to and in consideration of the school's Disability Equality Scheme. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.

Signed:Joanne Procter.....

Head Teacher

Date.....September 2023.....

Signed: ...Mark Stephens.....

Chair of Governors

Date.....October 2023.....

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