



## RE Intent Implementation and Impact Statement

### Intent

Religious education builds children's sense of identify and belonging within the world in which they live. At Croftlands Infant & Nursery School we aim to encourage deep thought and personal reflection on big questions and ideas. We want children to share their own thoughts but be open-minded to the views of others. Children are encouraged to ask questions about the world and to reflect on their own beliefs, values and experiences.

Our aim is to develop children's respectful attitudes towards others including people with different faiths and beliefs. We want to foster an understanding of diversity within the school, local community and wider area. Through a creative and ambitious R.E curriculum, we aim for *all* children to develop their thinking and knowledge.

### Implementation

At Croftlands Infant & Nursery School we follow the 'Cumbria Agreed Syllabus for Religious Education.' We follow the recommended time allocation of 36 hours for RE per year.

For the majority of sessions, children will study the *Christianity* religion. As well as this, children will explore different religions in some units and compare this to *Christianity*. They will learn about daily life in these religions such as special food and clothing as well as how and why events are celebrated.

Children with SEND are given the opportunity to demonstrate their thinking and knowledge without being hindered by literacy skills. During R.E sessions children will be able to respond to a concept in various ways such as writing, drawing, role play or discussion. Pre-teaching can be used to introduce children to specific vocabulary to support their understanding and progress.

All children at Croftlands Infant & Nursery School will learn through an enquiry based process which is driven by *concepts*. These concepts are common to all people, for example *celebration, specialness* and *remembering*. Concepts will progress throughout the school.



Children will explore the concepts through a cycle of five skills: communicate, apply, enquire, contextualise and evaluate.

This cycle allows children to think about their own experience of a particular concept before thinking about a religious way of living.

This is the process of the cycle and what each skill involves:

-Communicate- Children will discuss and explore their **own experience** of a concept. During this children might draw/paint pictures or make something to show their ideas or thinking.

-Apply- Children continue to think about the concept based around their own experiences but apply this to different situations. This maybe through discussion or role play.

-Enquire- Children will think deeply about the *concept* and the definition of it. For example, *what do we mean by remembering?*

-Contextualise – This is when children explore the concept in relation to either Christianity or a different religion. This maybe through a religious story, talk from a visitor or observation of artefacts.

-Evaluate- Children consider why the concept is important to Christians or Hindus. Finally, children will evaluate the importance of the concept to themselves.

## Impact

The children at Croftlands Infant & Nursery School enjoy learning about themselves, others and people who follow Christianity and other religions. All children make the best possible progress from their starting points in R.E. through an inclusive curriculum that provides challenge and engagement for all. During their R.E. learning, children are able to make links between their own lives and those of others in their community and in the wider world. Our children are developing an understanding of other people's cultures and ways of life, which they are then able to communicate to the wider community.

R.E. offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way. As such, R.E. is invaluable in an ever changing world.



At Croftlands Infant & Nursery School we wish to be an inclusive community but recognise that parents, of course, have the legal right to withdraw their children from religious education.