

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The home learning expectations will be communicated to the children via "WOW" Wagtail Online Work on Class Dojo.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will direct you to some online lessons in P.E.

We would always aim for similar home learning to take place as those children learning in class.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Three hours of work set by Key Stage One staff.
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Our home learning will be done using our Dojo system.

Please telephone school (01229 586565) if you do not have access to Dojo or to check log in details.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Printed sheets can be collected from office.

Reading books pupils have at home.

For those unable to access Dojo, we will endeavour to post or hand deliver printed work. This can be returned by post or with a family friend to school.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

A weekly timetable of tasks with associated hyper links to lesson content or content will be posted to the Class Dojo for all year groups.

Recorded teaching via Oak National Academy lessons, Mr Thorne's Phonics, video recordings made by teachers or other third party providers e.g. BBC

Commercially available websites.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all Key Stage One children to take a full part in their remote education activities for 3 hours per day.

This is less for our younger children. Please break this into smaller time segments to help children to concentrate.

We expect all children to read or be read to for 30 minutes a day as a minimum and engaging with your child through questions and book discussions.

Parents or carers will have an important role to play in setting and maintaining good work routines such as getting children up and ready to learn, monitoring the quality of learning in terms of neatness and correctness to the task.

Let WOW work staff know if parents or children are struggling with an aspect of the learning.

We are here to support you and your child via Dojo messages or phone calls to school, telephone number 01229 586565.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will check pupils' engagement with remote education at least twice a week. This will be done by teachers looking at children's work on WOW.

Parents and teachers can communicate with each other more frequently through the WOW account.

School staff will contact you by dojo message, phone or e-mail to understand why home learning may appear not to be happening and work together to suggest beneficial ways to support your child.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

On the WOW login there is the option to provide individual feedback on activities completed in private messages.

Children can message via their parent using the messaging system.

WOW Teachers will respond to these each week.

Whole bubble feedback can be given when reviewing previous weeks learning or when we set new weekly learning.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All children will have access to the Dojo system.

Teaching staff will set appropriate work so that ALL children can access learning.

Our Head teacher will be on hand via Dojo message or phone call, to offer staff and parents advice re online learning content if needed.

For children in Reception and our other younger learners, staff will ensure Dojo content and tasks are age appropriate. Tasks will be practical and will need parents and carers to help the children engage with the tasks.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual children are self-isolating, teachers would contact parents and seek out the best way to provide home learning.

This will be done by Dojo messaging work or sending paper copies of work through the post or hand delivering via a family friend or in person.

Children and parents will be able to give the teacher feedback on their work by Dojo messaging the teacher or a phone call before or after the school day has begun.