



CROFTLANDS INFANT AND NURSERY SCHOOL

Development Priority– Curriculum PE and CPD 2016/17

Tasks/Activities	Action Taken	Impact
PE coordinator to work with staff to plan for more opportunities for intra and inter competitions within school and with the SSP group.	Staff were asked to have a competitive aspect to their lessons and Mrs Woodburn directed staff to the planning online and resources that could be used.	All staff have used the planning and new resources to enhance lessons and add competitive elements to lessons. Children have expressed enjoyment of the new games and activities.
Coaches – Multi sports across the school to include a variety of different sports.	Autumn- Onside coaching began for the year with the year 1 and 2 children. One hour sessions every week and an after school games club on a Monday for key stage 1 classes. Spring- Dance platform at UVHS for key stage 1 classes. Dance teacher worked with the classes for 4 weeks with a show at the end on stage in front of parents. Spring/summer- Barrow Raiders rugby coach worked with key stage 1 for two hours every week. Onside coaching to continue until end of the year.	Children’s enjoyment of dance evident when performing on stage and new skills demonstrated, performing skills developed. Skills developed in ABC for all children, children have learnt new games skills and have taken part in competitive activities. New skills developed in rugby sessions with a high competitive element.

Development Priority –Active and Healthy Lifestyles

Tasks/Activities	Action Taken	Impact
Afterschool games club for all KS1 Children.	Autumn- Gymnastics- Mrs Woodburn and Mrs Jenkinson Spring- Gymnastics as above. Summer- Dance club for year 1- Mrs Woodburn and Mrs Jenkinson. Football club with Mr Vincent for year 2. Cheerleading with Mrs Woodburn and Mrs Jenkinson.	Improved gymnastic ability for all children. Children given opportunity to compete and their new skills helped them achieve highly in the Key steps competition. All clubs have had an impact on developing new skills and increased participation in physical activity.
All children to receive 2 hours of timetabled high quality PE each	Both Reception and Key Stage 1 have two timetabled slots per	The children practise skills with guidance and support.

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<p>week. Increase the frequency of whole school physical / fun sports afternoons</p>	<p>week for Physical Education.</p> <p>Mrs Woodburn – Monday 9.30-10.30 Friday 10.45 – 11.45</p> <p>Mr Vincent– Monday 10.45-11.45 Friday 9.30-10.30</p> <p>Mrs Procter – Monday 1.15-2.15 Thursday 9.30-10.30</p> <p>Mrs Henderson – Tuesday 1.15-2.15 Thursday 10.45-11.40</p> <p>In addition to this Nursery have a timeslot on a Wednesday Morning which is scheduled for them.</p>	<p>They are able to apply these skills in a range of activities and achieve a high level of performance compared to their starting points as a direct result of high quality teaching and lessons. Clear progress in developing physical strength, stamina, speed and flexibility.</p>
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Development Priority –Upgrade and improve the PE resources and equipment

Tasks/Activities	Action Taken	Impact
<p>PE coordinator increase the involvement of PE during playtimes. Increase the physical play area at the back of the school to increase physical play during the winter months.</p>	<p>Funding has provided a new outdoor play unit on the school field. Work begins on this in the Easter holidays. Further units will be installed when the new funding arrives. New equipment has been provided for use outside at playtime. The reception outside area is being repaired due to wear and tear. A wide range of new equipment ordered, bats, balls, mats etc for the whole school.</p>	<p>Equipment has improved the quality of all PE lessons and provided more opportunities for developing competition in lessons.</p>

Development Priority –Increase Parental interest and involvement in physical activity.

Tasks/Activities	Action Taken	Impact
<p>PE activities and clubs posted on school website.</p>	<p>The clubs for each term are posted on the school website, as well as the school app.</p>	<p>Parents are well informed and given opportunities to help in school.</p>
<p>Parents encouraged to help with</p>	<p>Parents in EYFS were invited to</p>	<p>Children able to</p>

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clubs and supervise events.	two Stay and Move sessions where all parents worked with their children to participate in yoga, parachute sessions and small apparatus activities.	demonstrate their skills in agility, balance and coordination to their parents which encourages involvement in sport outside of school.
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Development Priority – Sport and Competition –

Tasks/Activities	Action Taken	Impact
Games lessons to end with a simple competitive game.	Staff meeting held to direct staff to planning and resources by Mrs Woodburn. Lessons monitored informally by Mrs Taylor and Mrs Woodburn.	Increased level of participation in lessons and involvement from all children to be the best they can be. Challenges are given to all children in lessons.
Children to take part in intra class competitions	Summer Term. Sports day – running, sack, egg and spoon, bouncy hopper and obstacle races.	Inclusion for all children to compete in a relaxed supported situation.
Children are able to participate in inter school competitions.	KS1 Gymnastics club followed by competition – which we finished 2nd (Year 2) Dance Platform – year 2 children to participate in the dance show alongside other children.	Increased involvement in gymnastics and dance. Skills developed in performing sequences of movement. Competitive aspect enjoyed by all children and confidence developed.