



Subject Specific Action Plan 2021-2022

Subject: Maths	Subject lead : Joanne Henderson	
	Action(s):	Success Criteria:
To improve the progression of the spotlight children who have been identified from tracking.	- Use funding to set up intervention groups in key stage one to work with children weekly with a Teaching Assistant. Children will be assessed before the intervention and at the end of the year to monitor progress.	Gaps will be narrowed and children will develop and consolidate knowledge.
To carry out an audit of maths resources to ensure progression of resources in each year group.	Teacher voice via a questionnaire to share ideas and opinions about resources that need updating. Order new up to date resources.	Year groups will have fresh and a range of new resources suitable for ability and age.
To focus on how maths is displayed in school to give it a high priority to ensure displays reflect children's ability and learning. To develop the use of a working wall in Maths.	JH to monitor displays and organise a maths hall display focus for each class showing progression and a love of maths.	Displays will be evident in each class and working walls will develop children's learning.

Intent – Allows children to be a part of creative and engaging lessons that will give them a range of opportunities to EXPLORE mathematics following a mastery curriculum approach.
Implementation:- In school, we follow EYFS Statutory Framework, Development Matters and National Curriculum and use White Rose Schemes of Work as a guide to support teachers with their planning and assessment.
Impact:- Children demonstrate a quick recall of facts and procedures.