

# Knowledge Organiser

## Nursery - Love

**What I should already know?**

I can think about feelings.  
I know people who are special to me.

**Key Questions**

What makes you happy?  
What makes you sad?  
Who do you love?  
How can you show people you love them?

**What I will know by the end of this unit?**

I can express a wide range of feelings.  
I can talk about how I might be feeling and respond to this.

**In Reception children will:**

Understand their own feelings.  
Express and understand their own feelings and consider the feelings of others.  
Know that actions and words can hurt others feelings.

**Vocabulary**

Love, happy, sad, angry, confused, care, family, special, important.

**Knowledge**

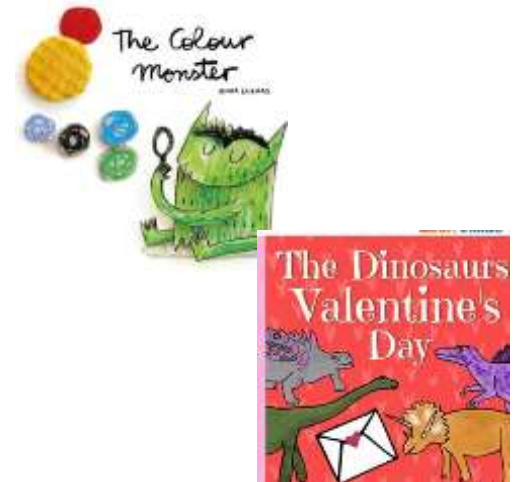
How are you feeling today?



**Possible Experiences**

Baking  
Valentine's Day cards

**Books**



**Songs and rhymes**

Happy and you know it, feelings song, this is a happy face.



## Areas of Development Nursery - Love

### Personal, Social and Emotional Development

- To express a wide range of feelings.
- To talk about how they might be feeling and respond to this.
- To recognise the impact of their choices and behaviours.
- To become more aware of similarities and differences between themselves and others.
- To show confidence and self-esteem.
- To show increasing consideration of other's needs.

### Physical development

- Get Set 4 PE - Dance
- Squiggle to Wiggle
- To begin to manipulate tools using one hand, beginning to show a preference for dominant hand.
- To begin to run with spatial awareness and negotiate space.
- To be able to help with getting dressed.

### Communication and Language

- To be able to listen one to one and in small groups.
- To begin to understand simple questions.
- To use more complex sentences to talk about themselves.
- To talk about things that are important to them.
- To use talk to explain what is happening and anticipate what might happen next.

### Understanding the world

- To show interest of people who are familiar to them.
- To begin to have their own friends.
- To know some of the things that make them unique.
- To talk about why things happen and how they work.
- To begin to operate simple equipment.
- To show skills in making toys work.

### Literacy

- To be able to listen and join in with stories and poems.
- To fill in the missing word or phrases in a known rhyme, story or game.
- To show interest in illustrations and words in print.
- To include mark making and early writing in their play.
- To attempt to write their own name.

### Maths

- Number 4 - Composition
- Number 5
- Number 5 -

### Expressive Arts and Design

- To begin to sing familiar songs.
- To show interest in the way sound makers and instruments sound.
- To develop an understanding using lines to enclose a space.
- To explore colour.
- To begin to use movements and sounds to express experiences.
- To experiment and create movement in response to music. To begin to sing familiar songs.