

## Croftlands Infant School Geography Curriculum Map 2023/24



	Nursery (2-3 Years Old)	Nursery (3-4 Years Old)	Reception	Year 1	Year 2
<b>Topics to be covered.</b>	<p>Families</p> <p>Past Events- Birthdays, day trips, holidays</p> <p>Weather</p>	<p><b>Autumn</b></p> <p>To notice detailed features of objects in their environment.</p> <p>To talk about some of the things they have observed.</p> <p>To begin to play with small world reconstructions, building on first-hand experiences.</p>	<p><b>Autumn</b></p> <p>To explore and ask questions about the natural environment around them</p>	<p><b>Weather &amp; Seasons</b></p> <p>Identify seasonal and daily weather patterns in the United Kingdom. Use maps to identify the UK.</p>	<p><b>Seven Continents and Five Oceans.</b> Use world maps, atlases and globes to identify the continents and oceans studied at this Key Stage.</p> <p>Compare our continent to another.</p>
		<p><b>Winter</b></p> <p>To comment about aspects about of their familiar world.</p> <p>To talk about why things happen and how things work.</p> <p>To enjoy playing with small world reconstructions, building on first-hand experiences.</p>	<p><b>Hot and Cold</b> <b>Handa's Surprise</b></p> <p>Know that there are many countries around the world.</p> <p>Know that people around the world have different religions.</p> <p>Understand the terms 'same' and 'different'. Talk about features of the environment they are in and learn about the different environments.</p>	<p><b>Geographical Skills</b></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><b>Deeper into the United Kingdom.</b></p> <p>-Use world maps, atlases and globes to identify the United Kingdom and Locate and name the capital cities of the United Kingdom.</p> <p>Recognise and label the seas around the united kingdom using atlases and globes.</p> <p>Know the saints, flags and emblems of each nation.</p>

	<p style="text-align: center;"><b>Spring Food (The Little Red Hen, The Very Hungry Caterpillar)</b></p> <p>To ask questions about aspects of their familiar world.</p> <p>To develop an understanding of growth, decay and changes over time.</p>	<p style="text-align: center;"><b>Eco, Recycling and Our Environment Animals and Babies</b></p> <p>To know how we can look after our world.</p> <p>Know some important processes and changes in the natural world including states of matter.</p> <p>Make observations about animals discussing similarities and differences.</p> <p>Make observations about plants discussing similarities and differences.</p>	<p style="text-align: center;"><b>The United Kingdom</b></p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p style="text-align: center;"><b>Recognising key physical features;</b></p> <p>Recognise and name features like beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, city, town, village, factory, farm, house, office, port, harbour... Compare our town to another place in the world.</p>
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