

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 13,507.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	n/a
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £13,507.00	Date Updated: 26/7/23
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in the OPAL Outdoor Play and Learn Scheme	Emily Heseltine and all staff to carry out the OPAL Play and Learn Training. Children to be taken out in groups throughout the year to access the outdoor provision in place.	£2400	OPAL started later on in 2023 due to unforeseen circumstances in school. Training and auditing has taken place. Purchasing and implementation of OPAL will continue into the next academic year.	Continue with OPAL project and implement this throughout school in the new term.
Continue children having 1 lesson a week using PE scheme and 1 lesson a week with a sports coach.	Use sports coaches for children to enjoy a variety of sports. Continue with the GetSet4PE scheme.		Pupils are carrying out 2 lessons a week. Children are making progress through a more spiral curriculum- using skills they have learnt from previous terms in teacher PE lessons and using them with coaches.	This is a successful approach, therefore I would like this to continue next year.
Replenish craze of the week to encourage active playtimes.	Craze of the week trolleys to be purchased and audit the resources on a half termly basis.	£500	Less low level disruption during playtimes. Children enjoy using	Purchase new equipment for outside for the new academic

			the equipment.	year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue with the after school clubs provided in school using outside agencies to cover some of these.	Audit to parents to ask children about what after school clubs they want to see. Sports coaches and subject lead to organise after school clubs. Provide a sporting after school club for every year group each term.	£2000	Children have enjoyed after school clubs and there has always been a successful turnout. We have had 2 clubs each half term running for a range of sports. Most children have taken part in this. Each year group has had a sporting after school club in this academic year.	Carry out the audit with parents in September to see the clubs we are most interested in.
Key assemblies throughout the year to celebrate national sporting achievements, sports events and children's own achievements.	Subject lead to organise assemblies throughout the year. Dojo message parents with achievement information.	N/a		Offer more outside sports. Find some sports that can be done using the classrooms to prevent the disruption of after school club in the hall.
To allow children to continue to access the fine and gross motor activities which develop their strength, coordination and fitness	Continue with Squiggle to Wiggle in all EYFS classrooms. KS1 to access for interventions if needed.	£500	Squiggle to wiggle was very successful. Due to some staffing changes we need further training in this. ALL reception children have met fine motor for Early	Continue in September and plan properly with EYFS staff.

<p>Whole School Sports events to take place every term.</p>	<p>Audit EYFS for physical resources. Purchase if needed.</p> <p>Subject lead to organise a termly assembly to raise the profile of fitness.</p> <p>Autumn Term- Santa Dash Spring Term- Easter Bunny Dash Summer Term-</p>		<p>Learning Goals.</p> <p>These events all took place throughout the year. The children really enjoyed these sessions, and parents commented on what a lovely time they all had.</p>	<p>Carry these out next year.</p>
<p>Key stage one children to work with wellbeing coach.</p>	<p>Spring term & summer term time table for key stage one children. Each class one hour per week year one spring term. Each class one hour per week year two summer term</p>	<p>£2000</p>	<p>Our children can talk about mental & physical health & wellbeing. Our children will understand how they can build resilience and support themselves & others.</p>	<p>Continue spring 2024</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Teachers to take part in the OPAL Outdoor Play and Learn Scheme training.</p> <p>Children will receive high quality teaching from both sports coaches and class teaches. New lessons will reflect new learning and confidence in staff will raise.</p>	<p>Training to show how to be physical in a variety of ways.</p> <p>Staff to observe coaches and apply their new skills.</p>	<p>See above</p> <p>See above</p>	<p>See above about OPAL</p> <p>See above for coaches and scheme</p>	<p>Purchase same scheme for next year. Ensure equipment is all there and ready for the new term.</p>

Continue to use PE scheme. This has been a positive change for both the children and staff confidence. Offer CPD training to staff who feel unsure.	Subject lead to take any CPD regarding the new scheme. Provide cover and time for subject lead and each teacher to go through assessment and for any questions for subject lead regarding new scheme.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Scooting and skateboard event for the whole school. Wheelchair basketball for the whole school.	Subject lead to organise Subject lead to organise	£1000	Children have taken part in a range of sports throughout the year. All ages have taken part in a range of after school clubs. We have experienced wheelchair basketball and had whole day events for yopa and sport. We have enjoyed sports day and purchased equipment to vary the races we have.	Continue with this next year. Try and bring in more sports related visitors to inspire the children.
Yoga lessons for each year group for half a term throughout the year with Yoga coach	Subject lead to organise & plan termly overview	£2000	Children have taken part in a range of yoga lessons appropriate to their age range throughout the year	Continue with this next year.

Cricket lessons in summer term for key stage one children.	Subject lead to organise	£630	Children have taken part in a range of aiming & ball skills lessons	Continue in summer term 2024
Rugby lessons in spring term for key stage one children.	Subject lead to organise	£480	Children have taken part in a range of aiming & ball skills lessons	Continue in spring term 2024
Dance lessons in reception, year one & year two.	Subject lead to organise yearly dance overview.	£240 x 6 Total £1440	Children have taken part in rhythmic dance lessons & performances.	Continue in autumn 2023
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>KS1 children to participate in UVHS sporting events along with other schools.</p> <p>All children participate in Year Sports day and organise other competitions within school.</p> <p>Children will be provided with opportunities to take part in active games in the local and wider area.</p>	<p>Year 1 / 2 Multi Skills Festival Dance Gymnastics Competition</p> <p>EYFS and KS1 Sports Day to be carried out like last year. Subject Lead to organise.</p> <p>Subject Lead to organise with other schools.</p>	<p>£500 teaching supply cover</p>	<p>Children took part in Gymnastics and Dance competition. We came 4th for gymnastics.</p> <p>Year 1 and 2 both walked down to the UVHS events throughout the year.</p>	<p>Organise more inter schools competitions for infants, for example football.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	