

Knowledge Organiser Nursery - Christmas

What I should already know?

Santa comes at Christmas.
I get presents at Christmas.

Key Questions

Who was born on Christmas day?
How do we celebrate Christmas?

What I will know by the end of this unit?

I know that things happen at Christmas.
I know that Christmas day is the day that Jesus was born.
I know Christmas is celebrated by Christians to remember the birth of Jesus.
The Nativity is a story about the birth of Jesus.

In Reception children will:

I know that Christianity is a religion.
I know that Christmas Day is celebrated on 25th December.
I can act out a role and perform in the Nativity.
I can say the characters in the Christmas story.
I know that different people will celebrate Christmas in different ways around the world.

Vocabulary

Christmas, advent, birthday, Jesus, celebrate, nativity.

Knowledge

Christmas is a time that Christians remember the birth of Jesus.
It is usually celebrated by putting up decorations and exchanging gifts.



Possible Experiences

Christmas crafts
Christmas Nativity
Santa Dash
Christmas baking
Christmas cards

Books



Songs and rhymes

Songs from Christmas play
Christmas songs



Areas of Development Nursery - Christmas

Personal, Social and Emotional Development

- To think about feelings.
- To know preferences and interests.
- To make choices and decisions.
- To show empathy and concern for special people.
- To play with familiar friends.

Physical development

- Squiggle to Wiggle
- Get Set 4 PE
- To show increasing control in holding and using tools.
- To hold mark-making tools.
- To throw a ball with force and accuracy.
- To use wheeled toys.
- To be able to put on and take off simple clothing.

Communication and Language

- To know classroom rules.
- To listen with interest.
- To understand simple questions
- To follow simple instructions.
- To share feelings, experiences and thoughts.
- To use a variety of questions.

Understanding the world

- To imitate everyday actions and events from own family.
- To know who they like to play with.
- To learn they have similarities and differences.
- To talk about some things they have observed.
- To turn on and operate digital equipment.

Literacy

- To have favourite stories and songs.
- To repeat and use actions, words or phrases.
- To enjoy rhythmic and musical activities.
- To distinguish between different marks made.
- To enjoy drawing and writing on different textures.
- To make up stories, play scenarios and drawings.

Maths

- Number 2 - Subitising
- Number 2 - Counting, Numeral
- Pattern - AB
- Pattern ABC

Expressive Arts and Design

- To join in singing songs.
- To create sounds.
- To explore colour.
- To use every day materials.
- To begin to make believe.
- To create rhythmic sounds and movements.