



CROFTLANDS INFANT AND NURSERY SCHOOL

Promotion of British Values

British Values	RE/SMSC	Curriculum	Values and Ethos	Pupil Voice	Extra Curricular Activity	Behaviour Strategy/Code of Conduct	Community Activity	Other
Promotion of 'Individual Liberty' through...	Accepting school rules. Assemblies. Role play stories. Buddy system.	Guided free choice play and activities. Kidsafe group. Healthy lunches. Breakfast club. Forest Schools.	Providing boundaries in which to make 'safe' choices.	School council. Circle time and class discussion. Assemblies, whole school and Key stage.	A range of sporting and non-sporting club choices. Encouragement to sign up after school clubs.	School and classroom rules. Encouraging individuality. School council. Dojo points. Role play.	School visits/trips. Visitors into school. Sports coaches and after school clubs. Inclusive practice.	LA safeguarding Hub.
Promotion of 'Mutual Respect' through...	Celebrations of other cultures and religions. Socialisation-accepting school rules. School council. Junior assembly visits. Liaison weeks with the juniors.	Circle time groups. Inclusion, children with SEN. Nurture groups including Time to Talk. General classroom practice and ethos.	Celebration assemblies. General classroom practice and ethos. Respect for property.	School council. Eco Warriors. Open the book assemblies. Celebration assembly. Comments on IEPs/ annual reviews. Surveys and questionnaires. Classroom discussion.	After school clubs. School trips and visits. Visits to the community church.	Circle time. Time to Talk. Role play. Social stories. Sharing of successes academically and personal. Behaviour Policy.	Children in need. Comic relief. Dress up and dance. Macmillan coffee mornings. Trips. Visitors. Assemblies ,sports coaches, after school clubs. Community centre for Christmas and Harvest singing. Visit to Elmhurst.	Parent meetings. Team around the family meetings.
Promotion of 'Tolerance of those of different faith, belief or non-belief' through...	Comparisons of different religions/beliefs. Visits to religious buildings. Buddhism topic. Hindu topic . Celebrations of	Chinese new year. Buddhism. Hinduism.	School rules. Positive role models. We are all special and unique. A variety of curricular resources show a	School council. Eco Warriors. Classroom discussion. Assemblies.	Inclusion of all pupils in all extracurricular activities.	Treating everyone fairly, irrespective of differences.	Inclusive practice. Visits to the Buddhist temple, local churches. Class projects. Assemblies.	Charity work throughout the year.

	other cultures and religions. Open book assembly. Visiting speakers.		diversity of faiths and cultures. Study of another country in KS1. Use of persona dolls.					
Promotion of 'Democracy' through...	Deciding on class rules, accepting and following school rules. Looking at the process of election debating. Election of the school Prime Minister/ head of school council by whole school voting system.	Voting opportunities for best work, best book, favourite activities etc. Surveys and questionnaires put together by the children. Data handling in Maths lessons. Literacy-debates, persuasive writing opportunities . Interest tables.	Equality and diversity. SEN policy. School rules. Class rules. Talk partners /groups.	School council. Eco Warriors. Classroom discussion. Assemblies.	Encouragement to sign up to after school clubs. Play leaders.	Voting for class councillors. Deciding on classroom monitors/leaders.	Assemblies. PTA events. Class projects. After school clubs. School visitors.	Reports to governing body.
Promotion of 'The Rule of Law' through...	School rules and class rules. Kidsafe. Right and wrong circle time games. SEAL materials. Debating reasons for laws. Protecting ourselves and others.	PE rules. Playtime rules and use of play leaders. Classroom behaviour expectations. Visits from the community policeman, fire service. Firework safety. Kidsafe. Road safety.	Accepting and abiding by school rules. Accepting and understanding rules are to keep us safe and to protect us. Home / School Agreement.	Classroom behaviour and rules drawn up at the start of the year. School council. Classroom discussions.	After school clubs to agree rules for safe conduct.	Dojo points system in every class. Rewards systems, stickers and certificates. Lunchtime golden table. School rules. Behaviour policy.	Assemblies. PTA events. Class projects. After school clubs. School visitors. Inclusive practice.	