

What I should already know?

Things I like and dislike.

Key Questions

Who do you live with?
 Can you show me something in the classroom?
 What colour hair/ eyes/ skin colour do you have?

What I will know by the end of this unit?

Who my teachers are.
 The Squirrel rules.
 What makes me special.
 That we are all different.
 Who lives in my house.
 Some of my body parts.

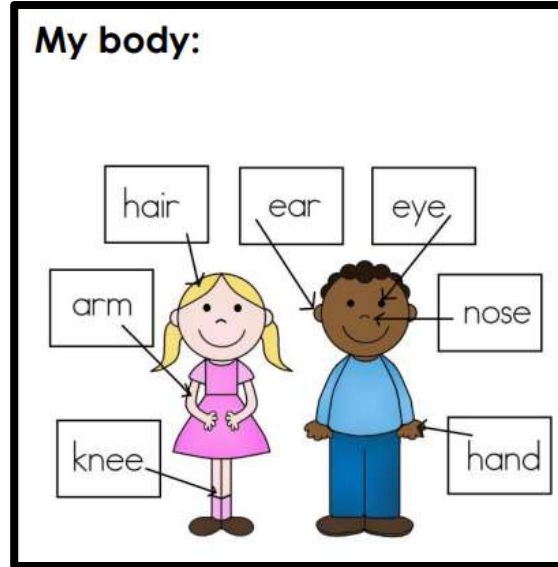
In Reception children will:

Be able to identify some parts of their body.
 Know the effects exercise has on their bodies.
 Have some understanding of growth and change.
 Fruit and vegetables are healthy and we need to try and eat 5 portions a day.
 Eye colours are blue, brown or green (or somewhere in between!).

Vocabulary

Family, special, eyes, nose, hair, ears, mouth, mum, dad, sister, brother.

My body:



Knowledge



Possible Experiences

Photos of children & family - Who are you?
 Dressing up
 Small world people
 Home corner - imitates every day actions, cup of tea, ironing, washing
 Can talk about the things that make them special
 All about me booklets

Books



Songs and rhymes

Heads, shoulders, knees and toes



Areas of Development Nursery - All about me

Personal, Social and Emotional Development

- To settle into Nursery.
- Learning about the school rules.
- Getting to know Nursery staff.
- To know own name.
- To know likes and dislikes.
- Learning who they like to play with.

Physical development

- Squiggle to Wiggle.
- Begin to turn pages in books.
- Begin to hold and use a range of tools.
- Begin to hold mark-making tools.
- Throw large balls.
- Use wheeled toys.

Communication and Language

- Beginning to listen to adults reading stories.
- To know school rules.
- To talk about what makes us special.
- To talk about new classroom.
- To talk about families.

Understanding the world

- To talk about own immediate family.
- To begin to have own friends.
- Learn that they have similarities and differences.
- To play with small world reconstructions.
- To turn equipment on and off.

Literacy

- To talk about what makes us special.
- To read books together.
- Begin to distinguish between marks made.
- To enjoy writing on different textures.
- Make up stories and play scenarios from personal experiences.
- To have favourite stories, rhymes and songs.

Maths

- To explore colours and colour sorting.
- To sing counting songs.
- To count on fingers.
- Explore birthdays and ages.
- Begin to talk about the past and future.

Expressive Arts and Design

- To join in singing songs.
- To create sounds.
- To explore colour.
- Use materials to explore and represent their world.
- Begin to play imaginatively.