



CROFTLANDS INFANT AND NURSERY SCHOOL

Citizenship & P.S.H.E Policy

Our Vision is to ensure that every child at this school is provided with the best opportunities to be successful citizens of the future through an excellent education with access to the best teaching, curriculum resources and learning environment possible.

We aim to provide a broad and balanced global curriculum to encourage independent thinking and encompass teaching about a wide variety of cultures and faiths.

We aim to support every child to achieve their full potential and leave the school prepared to meet the challenges of the next phase of their education and future career.

We aim to achieve this by:

- Ensuring that every child knows they are unique and their best effort is valued
- Developing the full potential of every child according to their varying needs and abilities
- Providing an exciting, creative and stimulating learning environment to motivate our pupils to achieve their best while at school and to continue as independent learners
 - Ensuring all teaching is of the highest quality and is reviewed rigorously to be “best quality first teaching” by pupils as well as leadership
- Embedding a fair and just ethos where all know they are equal and where equal respect is given to all people, cultures and religions
- Continuing to strengthen links with our families, our Community Church and the local community
 - Providing opportunities for pupils to link with other schools and businesses to expand their life experience

Aims and Objectives

We believe that the education in PSHE and Citizenship enables children to become healthier, more independent and more responsible members of society.

We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so, we help to develop their sense of self-worth.

We teach them how society is organised and governed.

We teach children about their rights and about their responsibilities.

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They learn to appreciate what it means to be a positive member of a diverse and multi-cultural society.

Indeed, the teaching of PSHE and Citizenship helps in many ways to meet the objectives set out in the Children's Act 2004 (Every Child Matters) – 'that to be healthy, stay safe, enjoy and achieve, make a positive contribution, and achieve economic well-being'.

At Croftlands Infant & Nursery School we strive to develop the children's spiritual, moral, social and cultural development and this policy is linked to the School's Spiritual, Moral, Social and Cultural Policy.

Our objectives in the teaching of PSHE and Citizenship are for all our children:

- To know and understand what is meant by a healthy lifestyle;
 - To be aware of safety issues;
- To understand what makes a good relationship with others;
 - To have respect for others;
- To be thoughtful and responsible members of their community and their school;
 - To become active members of a democratic society;
 - To develop self -confidence and self-esteem;
 - To make informed choices regarding personal and social issues;
 - To develop good relationships with other members of the community.

Teaching and Learning Style; we use a range of teaching and learning styles to meet PSHE and Citizenship Curriculum. We emphasise active learning by including the children in discussions, investigations and problem solving activities.

We encourage the children to take part in a range of tasks that promote active citizenship, e.g. Charity fundraising, the planning of special school events (such as assemblies and performances) or involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts.

We offer children the opportunity to hear visiting speakers, such as health workers, police and local clergy, whom we invite into the School to talk about their role in creating a positive and supportive local community.

PSHE and Citizenship Curriculum Planning We teach PSHE and Citizenship in a variety of ways. Sometimes, eg. We teach PSHE and Citizenship as a discrete subject. We have subscribed to 1Decision and use this as a tool to support our teaching in the subject.

On other occasions, we introduce PSHE and Citizenship topics through teaching in other subjects. Also, as there is a large overlap between the programme of study from religious education and the aims

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of PSHE and Citizenship, we deliver a considerable amount of PSHE and Citizenship through our religious education lessons.

The School is committed to providing a setting where the responsible choice becomes the easy choice. The personal and social development of young people is the responsibility of all.

EYFS

We teach PSHE and Citizenship in our EYFS as an integral part of the current topic.

We follow the Early Years Adopter Curriculum, we relate PSHE and Citizenship of the children's work to the objectives set in the EYFS Framework. Our teaching in PSHE and Citizenship matches the aim of developing a child's personal, emotional and social development as set out in the Framework. We also support citizenship education in the Foundation Stage, when we teach 'how to develop a child's knowledge and understanding of the world'.

PSHE and Citizenship and Computing

Computing makes a contribution to the teaching of PSHE and Citizenship in that children in computing classes learn how to work together in a collaborative manner. They also develop a sense of global citizenship by using the Internet. Through discussions on safety and other issues related to electronic communication, the children develop their own view about the use and misuse of computing, and they also gain an insight into the interdependence of computer users around the world. Online role-play software provides a very safe arena to try out actions without harmful consequences.

PSHE and Citizenship and Equal Opportunities

We teach PSHE and Citizenship to all children, regardless of their ability. Our teachers provide opportunities matched to individual needs of the children with learning difficulties. Intervention through Booster groups and Support Plans will lead to the creation of an Individual Education Plan (IEP). When teaching PSHE and Citizenship, teachers take into account the targets set for the children in their EHCPs, some of which targets may be directly related to PSHE and citizenship targets. For More Able pupils, teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

Assessment for Learning

Our teachers assess the children's work in PSHE and Citizenship both by making informal judgements, as they observe them during lessons, and through formal assessments through their IPC and R.E work, gauging it against the specific learning objectives set out in the Curriculum.

We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage.

We do not set formal tests or examinations in PSHE and Citizenship.

The assessments that we make of pupil achievement are positive and we report on these to parents in annual School reports and at Parent Evenings.

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Monitoring and Review

The planning and co-ordination of the teaching in PSHE and Citizenship are the responsibility of the R.E subject leaders, who also:

- Supports colleagues in their teaching, by keeping informed about current developments in the subject, and by providing a strategic lead and direction for PSHE
- Evaluates the strengths and weaknesses in the subject, and indicates areas for further improvement.
- Uses specially allocated, regular management time to review evidence of the children's work and to observe PSHE and Citizenship lessons across the school.

This policy will be reviewed every two years.

Policies Linked to this Policy:

- Safeguarding and Child Protection Policy
 - Anti- Bullying Policy
- Spiritual, Moral, Social, Cultural Policy
 - British Values Statement

Citizenship & PSHE subject lead; Mrs Jo Procter
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